

PADRÃO DE RESPOSTA – PROVA DISCURSIVA (QUESTÕES DISCURSIVAS) – LÍNGUA ESTRANGEIRA (INGLÊS)

VESTIBULAR CURSO DE BACHARELADO EM MEDICINA 2º SEMESTRE DE 2020 – FACULDADE DE MEDICINA DE BARBACENA – FAME/FUNJOBE

MODALIDADE/HABILITAÇÃO: MEDICINA (BACHARELADO)

Questão 06

What We Care about in this Time of Crisis: A Collective Statement from College Admission Deans (signed by more than 165 deans)

*Valerie Strauss
June 29, 2020 at 9:01 a.m.*

As admission and enrollment leaders, we recognize that we and the institutions we represent send signals that can shape students' priorities and experiences throughout high school. This collective statement seeks to clarify what we value in applicants during this time of COVID-19. We are keenly aware that students across the country and the world are experiencing many uncertainties and challenges. We primarily wish to underscore our commitment to equity, and to encourage in students self-care, balance, meaningful learning, and care for others.

In respects to extracurricular and summer activities, no student will be disadvantaged for not engaging in extracurricular activities during this time. We also understand that many plans for summer have been impacted by this pandemic and students will not be disadvantaged for lost possibilities for involvement. Potential internship opportunities, summer jobs, camp experiences, classes, and other types of meaningful engagement have been cancelled or altered. We have never had specific expectations for any one type of extracurricular activities or summer experience and realize that each student's circumstances allow for different opportunities. We have always considered work or family responsibilities as valuable ways of spending one's time, and this is especially true at this time.

We will gather information from schools themselves about curriculum and academic resources and supports, but encourage students to communicate any factors specific to their circumstances that impeded their academic performance. Those factors might include, for example, lack of access to the internet, no quiet place to study, or the various family responsibilities. We encourage students to describe concretely how any of these circumstances have negatively affected their academic performance or ability to engage in activities that matter to them. It is helpful to know, for example, how much time students spent per week taking on a family responsibility, such as taking care of a sick relative. This information will be treated completely confidentially.

Both the Common Application and the Coalition for College application provide opportunities for students to describe how they have been impacted by the pandemic.

(Available: <https://www.washingtonpost.com>. Adapted.)

Since extracurricular and summer activities will not be taken up during the time of COVID-19, what actions will admission leaders carry out to make up for the lack of such kind of activities according to the text?

Resposta: According to the text content, admission leaders will carry out the following actions to make up for the lack of extracurricular and summer activities:

- * gather information from schools themselves about curriculum and academic resources and supports;
- * encourage students to communicate any factors specific to their circumstances that impeded their academic performance;
- * encourage students to describe how circumstances have negatively affected their academic performance or ability to engage in activities that matter to them/ describe how they have been impacted by the pandemic.

Fontes:

- What We Care about in this Time of Crisis: **A Collective Statement from College Admission Deans** (signed by more than 165) By Valerie Strauss.
- Available: <https://www.washingtonpost.com>. Adapted.

QUESTÃO 07

Yes, Even George Washington

By Charles M. Blow
June 28, 2020.

On the issue of American slavery, I am an absolutist: enslavers were amoral monsters. The very idea that one group of people believed that they had the right to own another human being is abhorrent and depraved. The fact that their control was enforced by violence was barbaric. People often try to explain this way by saying that the people who enslaved Africans in this country were simply men and women of their age, abiding by the mores of the time. But, that explanation falters since there were also men and women of the time who found slavery morally reprehensible. The enslavers ignored all this and used anti-black dehumanization to justify the holding of slaves and the profiting from slave labor. People say that some slave owners were kinder than others but that explanation too is problematic. The withholding of another person's freedom is itself violent. And the enslaved people who were shipped to America via the Middle Passage had already endured unspeakably horrific treatment, firstly because they had been kidnapped. In 1829, a sea patrol spotted such a ship, and what a Rev. Walsh saw when he boarded the ship is beyond belief, and he describes it. The ship had been at sea for 17 days. There were over 500 kidnapped Africans onboard. These people, these human beings, sat in their own vomit, urine and feces. The people who showed up to greet these reeking vessels of human torture, to bid on its cargo, or to in any way benefit from the trade and industry that provided the demand for such a supply, deserve absolute contempt.

George Washington enslaved more than 100 human beings, and he signed the Fugitive Slave Act of 1793, authorizing slavers to stalk runaways even in free states and criminalizing the helping of escaped slaves. Let me be clear: Those black people enslaved by George Washington and others, including other founders, were just as much human as I am today. They loved, laughed, cried and hurt just like I do. I say that we need to reconsider public monuments in public spaces. No person's honorifics can erase the horror he or she has inflicted on others. Slave owners should not be honored with monuments in public spaces. We have museums for that, which also provide better context. This is not an erasure of history, but rather a better appreciation of the horrible truth of it.

(Available: <https://www.nytimes.com>. Adapted.)

Quote the reasons mentioned by the author which might explain his absolutist position concerning slavery and enslavers behavior as unjustified.

Resposta: The reasons mentioned by the author which might explain his absolutist position concerning slavery, and enslavers behavior, as unjustified are:

- * The fact that their control was enforced by violence;
- * The use of anti-black dehumanization to justify the holding of slaves and the profiting from slave labor;
- * The enslaved people endured unspeakably horrific treatment their during voyage to America.
- * Africans had been kidnapped;
- * Those black enslaved people were just as much human as we are today.

Fontes:

- Yes, Even George Washington By Charles M. Blow.
- Available: <https://www.nytimes.com>. Adapted.